

Dear parents and children

The SATs results are here – you have ALL been working hard and we know they are very important. We are proud of how hard all of the children have worked and we feel preparing children for these tests helps prepare them for life after Hillstone in their new schools.

But remember, SATs test maths and English. They do not test how good you are at art or at music; they do not test whether you are a kind friend or thoughtful and caring; they do not test whether you are sporty or good at drama; they do not test if you are fantastic at computing or at creating things. We believe maths and English are very important – but do not forget that we all have different talents and these are important too.

Remember – we are proud of ALL of you.

To explain the attached score sheet:



Children achieve a raw score (the actual marks that they receive) which is converted to a **scaled score**.

- A child who scores a **scaled score of '100'** will have achieved the '**expected standard**'. A child who scores more than 100 will be seen to be working above the expected standard. A child who scores below 100 is seen as working towards the standard. The lowest achievable scaled score is **80**; the highest is **120**.
- In the tests, your child would have either '**achieved standard**' or '**not achieved standard**'. No greater depth is given on these test results; however, those children who achieved a scaled score of **110+** would be classed as having achieved a '**high score**' (at a greater depth)

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| <ul style="list-style-type: none">• a scaled score of 80 – 99 = not met expected standard• a scaled score of 100 – 109 = met the expected standard• a scaled score of 110 – 120 = working above the expected standard (at a greater depth) |
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Writing is teacher assessed. Pupils can be assessed as:

- Working towards the Expected Standard
- Working at the Expected Standard
- Working at Greater Depth within the Expected Standard (writing only)

Teacher assessment is undertaken in science only.

Test data		Percentage of pupils				
		Reading Test	Maths Test	Spelling Punctuation & Grammar	Writing (Teacher Assessment)	Getting Expected Standard in Reading Writing & Maths
National		73%	73%	66%	69%	59%
*Hillstone		70%	63%	63%	73%	53%

*not all pupils took the test due to absence

Mr King